Computer-Based Released Items Grade
5 RICAS English Language Arts
Spring 2023

The spring 2023 grade 5 English Language Arts test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer.

The Department of Education is releasing items from both versions of the test toprovide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.

- Released items from the **paper-based test** are available in PDF format on the Department's website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx.

This document provides information about each released item from the *computer-based test*, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Information about unreleased operational items is also presented in this document.

A Note about Testing Mode

Most of the operational items on the grade 5 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 5 English Language Arts
Spring 2023 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	Language	L.5.5	SR	Determine the effect of figurative language used in the passage.	B
2	Reading	RI.5.3	SR	Identify the purpose of a sentence in the passage.	A
3	Reading	RI.5.1	SR	Make an inference about a topic presented in the passage and choose evidence from the passage that supports the inference.	C;D
4	Reading	RI.5.1	SR	Determine which idea is presented in the passage.	D
5	Language	L.5.4	SR	Identify a word from the passage based on its affix.	D
6	Language	L.5.4	SR	Determine a synonym for a multiple-meaning word in the passage.	C
7	Reading	RI.5.1	SR	Identify how the authors develop an important idea in the passage.	B
8	Reading	RI.5.5	SR	Determine the purpose of a text feature used in the passage.	B
9	Reading	RI.5.1	SR	Identify a statement with which the authors of the passage would agree.	C
10	Reading	RI.5.7	SR	Determine how text features contribute to the overall understanding of the passage.	D
11	Reading	RI.5.2	SR	Determine a main idea of the passage and select evidence from the passage to support the main idea.	*see page 4*
12	Language, Writing	L.5.1, L.5.2, L.5.3, W.5.2, W.5.4	ES	Write an essay that explains an important idea presented in the passage; use important details from the passage as evidence.	
13	Reading	RL.5.3	SR	Identify a character trait of an individual based on a specific part of the folktale.	A
14	Reading	RL.5.3	SR	Describe characters' feelings based on a specific part of the folktale.	D
15	Reading	RL.5.5	SR	Determine the importance of specific paragraphs to the overall folktale.	B
16	Reading	RL.5.1	SR	Make an inference based on details from the folktale.	C
17	Reading	RL.5.2	SR	Identify the main lesson of the folktale and choose evidence from the folktale that supports the lesson.	C;D
18	Language	L.5.4	SR	Determine the meaning of a word in context.	A
19	Reading	RL.5.6	SR	Identify how the point of view supports the reader's understanding of the folktale.	D

* ELA item types are selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay items will be posted to the Department's website later this year.

Grade 5 English Language Arts
Spring 2023 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
20	Reading	RL.5.3	SR	Describe characters' feelings based on a specific part of the passage.
21	Language	L.5.4	SR	Determine the correct meaning of a multiple-meaning word in context.
22	Language	L.5.2	SR	Determine the purpose of punctuation in a sentence and choose another sentence from the passage that uses punctuation for the same purpose.
23	Language	L.5.6	SR	Identify the function of a phrase used in the passage.
24	Reading	RL.5.2	SR	Determine how a specific part of the passage supports development of a key idea.
25	Reading	RL.5.1	SR	Make an inference based on details from the passage.
26	Reading	RL.5.3	SR	Identify details about a character based on a specific part of the passage.
27	Reading	RL.5.3	SR	Explain how a character changes in a specific part of the passage.
28	Reading	RL.5.3	SR	Determine what is being suggested by a specific detail from the passage.
29	Reading	RL.5.4	SR	Determine what a phrase suggests about a character in the passage.
30	Reading	RL.5.2	SR	Determine a theme of the passage and choose evidence from the passage that best supports the theme.
31	Language, Writing	L.5.1, L.5.2, L.5.3, W.5.2, W.5.4	ES	Write an essay that explains how the characters worked together to solve a problem; use information from the passage as evidence.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #11: Technology-Enhanced Item

Main Idea	Supporting Details
Elephants are among the largest animals on Earth, and they have unique traits that help them survive.	Elephants communicate with each other over large areas of land to plan their movements.
	Elephants use their trunks and tusks to help them find food.